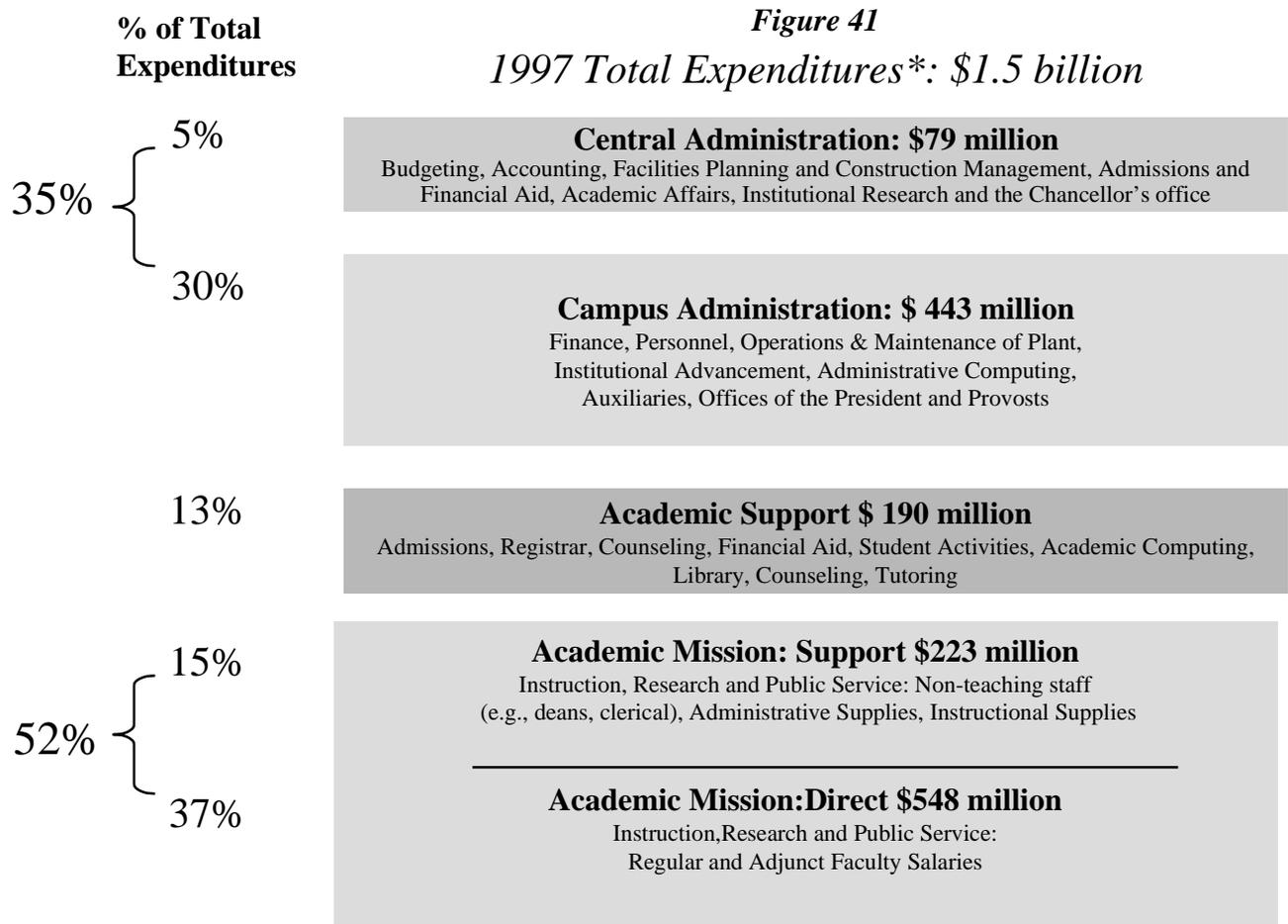

XI. Expenditures: Overview of Uses

Since 1980, expenditures for CUNY's academic mission—instruction, research, and public service—have declined, with corresponding increases in spending on academic support services and administrative support. However, this decline in spending on the academic spending has not been as great at CUNY as at its peers.

- The shift toward support services has been slightly less pronounced at the senior colleges, where overall budget declines have forced the colleges to allocate more funding to instruction, keeping the proportion of resources dedicated to academic mission higher on average.
- Both the senior and community colleges appear to be spending the same amount on academic support services. In contrast, community colleges on average are expending a slightly higher proportion of their budgets on administrative support than the senior colleges.
- However, the range in the proportion of expenditures dedicated to administrative support among the senior and hybrid colleges is more variable.

Although colleges and universities nationally have seen expenditures for academic support and administrative services increase over the past two decades, this diversion of funds should undergo continuous examination. Institutions that have initiated programs to reallocate resources internally have emphasized reversal of this trend.

When central administration expenditures are separated from the campuses, CUNY spends 5% on central administration, 30% on campus administration, 13% on academic support and 52% of its total budget on academic mission (see Figure 41).



■ Together, academic mission and academic support represent 65% of expenditures*.

Source: CUNY

*Please note that this graphic was intended to illustrate what percentage of the total expenditures happened at the college level and where this college-level money was being spent. As a result, central administration is categorized separately, and so the distribution between academic mission, support and administration is different on this graphic than in the remainder of the report, which distributes central administration's spending amongst these three categories.

*Scholarships and Fellowships have been excluded from the total expenditures, since the category constitutes money that passes through CUNY to students, rather than expenditures made in pursuit of the the university's mission.