

# 2006-07 Global Partners Junior

## 2006-2007 Participants

### New York City

#### **Bronx**

St. James CRC

#### **Brooklyn**

Met Pool CRC  
Sunset Park CRC

#### **Manhattan**

Chelsea CRC  
Thomas Jefferson CRC  
Tony Dapolito CRC  
Hansborough CRC

#### **Queens**

ARROW CRC  
Sorrentino CRC

### International

#### **Beijing**

Fang Cao Di Primary School

#### **Budapest**

Primary Music School at Bakats  
Square

#### **Dhaka**

Sir John Wilson School

#### **Dublin**

Bayside Senior School

#### **Jerusalem**

Hayovel Elementary  
Silwan Primary School for Girls

#### **Madrid**

Colegio Público el Quijote

#### **Rome**

Scuola Via della Maratona

#### **Tokyo**

Shinno Elementary School  
Shoto Junior High School

Global Partners Junior, an award-winning program, fosters global understanding and communication between New York City youth age 9 to 13 with students around the world through internet-based exchanges. Global Partners Junior was developed by New York City Global Partners, Inc. in partnership with the City Parks Department's Computer Resource Centers (CRCs). The program won the 2006 Innovation Award from Sister Cities International.

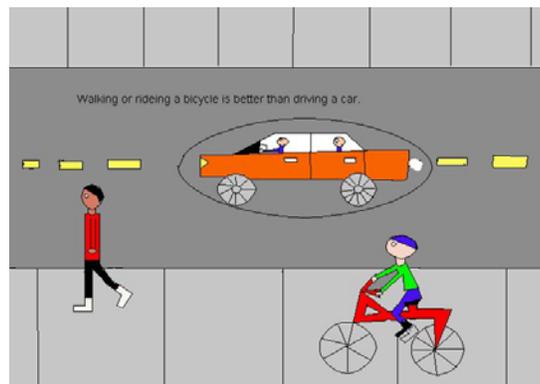
In the 2006-07 year, New York City students worked on an 8-month collaborative curriculum with their international peers themed "Exploring My Environment." The participants included over 200 students from nine cities: Beijing, Budapest, Dhaka, Dublin, Jerusalem, Madrid, New York City, Rome and Tokyo.

Students addressed environmental concerns in their home, their school, their neighborhood, and their city. Students then shared this information with their international peers, working together to devise creative solutions to environmental problems. In New York City, each site had a special visit from an international Fulbright Scholar where students learned about the cultures and traditions of other participating cities.

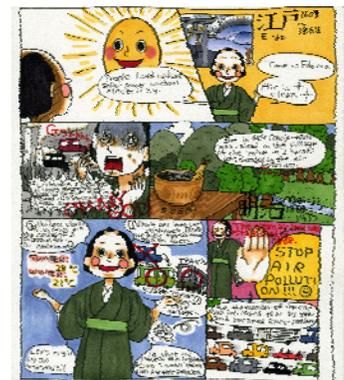
After completing the curriculum, each site produced a final project themed "My City in the Year 2030." Teams of students built models of what they thought their cities might look like in the future, focusing on energy conservation and ways to sustain a city with scarce resources.

On June 7, 2007, New York City students from all nine participating CRCs came together at the Swedish Cottage Marionette Theatre in Central Park to celebrate the program and exhibit their final projects. Students from each CRC gave a short presentation on their future city and shared what they learned from their international peers.

## Take a look at what students have created and learned!



*A Public Service Announcement  
by Mark, New York City*



*A comic  
by Natsumi, Tokyo*

# Students Share Ideas and Images Online



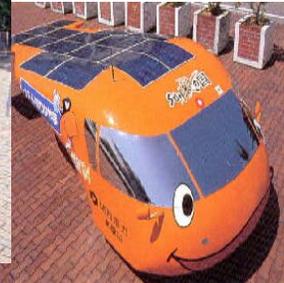
A comic strip about global warming from Sakura in Tokyo

During the 2006-2007 year, students participating in Global Partners Junior investigated their cities' environments and discovered new ways to keep the earth healthy. Exchanging messages on an internet forum, students discussed air pollution, energy and fuel, environmental health, recycling, and conservation. After completing the 8-month curriculum, each site produced a final project themed *My City in the Year 2030* that showed what their city would look like in the future.

These future cities took into account environmental concerns, energy use, and future resource management. Throughout the year students shared messages about themselves, their assignments, and progress on their final projects.



Afnan in Jerusalem completing final project



## A message from students in Rome:

"In our city, Rome, we use especially non-renewable energy (oil, coal, gas, fuel). Considering that the weather in Italy is often sunny, we should use solar energy!!!! To save energy students from Dublin said that they go to school by bike, or by bus. In Rome we walk to school if we live nearby, otherwise, we go by car."



Example of solar heating in Lazio, Italy.

## A message from Sakura and Kaoruko in Tokyo:

"Japan has many solar car races.....There are various shapes of solar cars. For example, there are colorful, cute, strange and amusing cars. I like 'Soraemon car'—the best of them. 'Soraemon' car has the shape of 'Doraemon.' It is the most famous character of Japanese animations."



A project from students in Dublin

## A message from Kenny in NYC:

"Hey kids! This is a light switch. Help your family save electricity by turning off the lights when no one is in the room. Some kids from different countries save energy by not using a lot of energy and by not watching TV all the time and by turning off the lights."



# 2006-2007 Final Projects: "Future Cities in the year 2030"

## Projects from Dhaka



### A message from Shabab in Dhaka:

"We are working on our future city project, this is our city and it is our concern. We have to improve it and take it to the best position. Our city Dhaka is badly polluted and has a very poor infrastructure, and it is our concern to take this city to a whole new step. So we want you to see our work and comment on it, because our whole city is at stake. Our earth is a victim of global warming and the earth is heating up, so we need homes underwater."

## Projects from Budapest

### A message from Vivien in Budapest:

"I think my city will be more exciting with modern public transportation and with skyscrapers. There will be more bridges over the Danube (we say 'Duna'). I hope everybody will live in peace."



## Projects from Madrid

### A message from students in Madrid:

"The city looks like a big forest which is full of tree-like modern houses. The school looks like a big tree too. The new city will pollute less than our city in the year 2007 because there is a new invention, cleaning machines that transform carbon-dioxide into oxygen will clean the air. The city has no roads or streets for cars because we have created slides and tunnels to transport people from one place to the other. To go to school and to move around the living area we go on foot or by bike. We also use the slides to go to visit our friends. All buildings get the energy from solar panel roofs so we won't depend on electricity or any kind of fuel for heating systems, appliances, lifts or lights."

Our future city will keep the environment clean since we won't burn fuels and any extra CO<sub>2</sub> from cars will be completely clean and transformed into oxygen by our invention, the cleaning machine."



# Projects from Dhaka



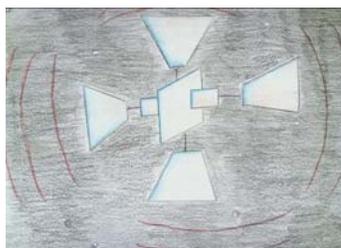
Students from Dhaka design future housing for the year 2030!



# Projects from Rome

**A message from Alessandra from Rome:**

“In space a satellite turns its blades, produces some energy that is absorbed on the Earth by the solar panels situated on the blocks of flats.”



# Projects from Jerusalem

**Students in Jerusalem invent a “Garbage Robot.” They write:**

“The invention is supposed to work in communities collecting garbage and recycle it into the new materials. The city municipality will take proper care of the robots and provide technical support. The amount of robots per community depends on how big the area is.”



# Global Partners Junior Day

**June 7, 2007  
New York City**

On June 7, 2007, New York City students gathered in Central Park at the Swedish Cottage Marionette Theatre to celebrate the program and exhibit their final projects.





**[www.nyc.gov/globalpartners](http://www.nyc.gov/globalpartners)**

**FOR MORE INFORMATION PLEASE CONTACT**

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